Scholarship of Teaching and Learning (SoTL) Grant New Professional Development Opportunity for 2012/13

"The review team recommends that faculty development and support should continue to enhance the understanding of and ability to engage in the scholarship of teaching, integration, discovery and application."

- WASC Review Team Report, 2011

In 2011, the Scholarship of Teaching and Learning (SoTL) Grant (\$25,000) was created for faculty who engage in the improvement of teaching and learning. This fund is designated for those who are interested performing classroom assessment or other assessment techniques designed to document improvements in teaching resulting in measurable increase in student learning outcomes. Ideally the data gathered will map to program learning outcomes and then to institution-wide learning outcomes. The research results must be publishable material suitable for professional journals and conference presentations and also will inform campus bodies such as the Institution-wide Assessment Committee (IWAC). Appropriate areas for research include, but not limited to:

- Scholarship of Teaching and Learning (SoTL)
- Educational Technologies (classrooms, labs, training vessels, simulators)
- Accreditation (WASC, ABET, IACBE, STCW)
- Classroom Assessment Techniques (CATs)
- Educational Effectiveness
- Improving Graduation Rates
- Retention Techniques and Student Persistence
- Faculty or Student Mentoring
- Advancing one or more of the Institution-wide Student Learning Outcomes

Eligibility

All Cal Maritime faculty are eligible to apply for funding from this program. Joint applications are welcome. Applicants must be committed to, or show promise in, meeting campus expectations for faculty in important areas such as involvement in accreditation activities, assessment of institution-wide student learning outcomes (IWSLOs), or use this opportunity to enhance their ability to do so. (See 2012 IWSLOs)

Applications

Applications must be well-articulated narratives including full budget plans and timelines. Funding can be in the form of direct time, course buy-out, travel, conference fees, student assistants, equipment or supplies. Applications should be innovative, showing in detail how this research on the scholarship of teaching and learning will directly benefit Cal Maritime faculty and students. Applications must include a

description of the teaching and learning activity outcomes and assessment plan. Successful projects are expected to be presented to the campus as opportunities for professional development of others and should provide archival evidence of completed work.

Application Process

All SoTL grant proposal applications must be submitted to the Director of Faculty Affairs no later than. Monday, October 8, 2012 at noon (PST).

The screening committee will consist of the AVP for Academic Affairs, the Academic Dean, the Director of Faculty Affairs, and the Director of the CETL. Selected proposals will be forwarded to the Provost for final consideration and selection of grant awards. The Provost will notify all applicants of the final decisions concerning the grant awards.

Scholarship of Teaching and Learning Grant Application Form

Cover Page

Title of Teaching and Learning Activity:	
Beginning and ending date of activity:	
Total budget request:	
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Applicant Name	Department
Applicant Name (for addition names, please add here)	Department
 Date	

11. [Desc	ription of Teaching and Learning Activity (including timeline for completion)		
III. Teaching and Learning Activity Outcomes				
	a.	What are the expected teaching and learning activity outcomes?		
	b.	How are the expected teaching and learning activity outcomes related to Institution-Wide Student Learning Outcomes, Program Student Learning Outcomes, and/or Course Student Learning Outcomes?		
	C.	What should students learn and be able to do as result of the teaching and learning activity?		
	d.	What is the expected number of students per semester or per year that will be directly and positively impacted by the teaching and learning activity?		
IV.	Assessment Plan			
	a.	What method will be used to determine if the teaching and learning activity outcomes have been met?		
٧.	Dissemination Plan			
	a.	Provide the name and date of professional publication, journal, or conference where research results is anticipated to be shared. Please include publication or submission deadline dates where available.		
VI.	Bud	dget		
	a.	Itemized cost of direct time, course buy-out, material, equipment, student assistant(s), services fees, and travel		
	b.	Total teaching and learning activity cost		
	c.	Requested funding amount		
	d.	Matching or other funding sources, if applicable		

I. Introduction to Teaching and Learning Activity (including background information)

VII. Expected Deliverables

- a. Type of deliverable: (Ex. publication, report, presentation)
- b. Original research with human subjects requires an Institution Research Board application which should be included with the proposal.
- c. The Director of Faculty Affairs must be provided a copy of the publication, report, or presentation no later than August 30th, 2013.

VIII. Strategy for promulgating the results of the teaching and learning activity with campus entities (Department Chair or Graham Benton, Accreditation Liaison Officer, or consult the Director of the CETL for further assistance).

Faculty signature	Date
Faculty signature	Date
Department Chair signature (required for course buy-outs)	 Date