

## Expository Reading and Writing Course Armijo High School Training Dates

August 7 & 8, 2013, 8:30 a.m.-3:30 p.m.

October 12, 2013, 8:30 a.m.-3:30 p.m.

January 15, 2014, 4 p.m.-7 p.m.

Teachers must attend all sessions in order to be certified and receive the full suite of ERWC materials. If you are interested attending an upcoming Bay Area ERWC training, please visit

<http://www.calstate.edu/eap/englishcourse/>.

## EAP Website Updates

The CSUM EAP website has been updated, and will continue to be throughout the year as more information about changes to the program based on the new Smarter Balanced assessments becomes available. We have also shared a new video created by our CSUM student staff for high school students on the high school to college transition.

Please visit us online at:

<http://www.csum.edu/web/admissions/eap-early-assessment-program>.

## Contact the Napa & Solano County EAP Office:

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## Greetings from the Napa & Solano County EAP Office!

Welcome back to another school year! We would like to take this opportunity to welcome Napa County schools, which are now under California State University Maritime Academy's EAP jurisdiction.

In this edition, we have information on the newly released second edition of the ERWC curriculum and upcoming changes to the Early Assessment Program based on the new Common Core State Standards and Smarter Balanced Assessment Systems.



## ERWC Second Edition Released

The second edition of the Expository Reading & Writing Curriculum has been released. Teachers who have already completed an ERWC certification series do NOT need to be recertified at this time. Certified teachers can download the new ERWC materials, including readings, and receive regular updates via the ERWC Online Community: <http://writing.csusuccess.org/community>.

As of the time of publication, Semester 1 modules for grade 12, as well as all 7<sup>th</sup>-11<sup>th</sup> grade modules, have been posted. The Semester 2 modules for grade 12 are currently undergoing final formatting and scheduled to be posted by the end of August. Teachers in immediate need of a Semester 2 module can e-mail Nancy Brynelson at [nbrynelson@calstate.edu](mailto:nbrynelson@calstate.edu) to request a copy.

## New CSU Online Resources Available for High School Students

The CSU has recently launched two new interactive websites to assist high school students and their families in planning for college.

The first site, CSU Paying for College, (<http://pfc.csusuccess.org>) allows students to explore the costs and payoffs of a college education. Users can view the profiles for college students who made various decisions in financing their college education. Coming soon, students will be able to create profiles based upon their own college plans.

The second site, CSU Graduation Calculator, (<http://gradcalc.csuprojects.org/>) is most appropriate for high school juniors and seniors. It allows users to enter information about their college planning, such as if they will complete their math and English proficiency requirements before enrolling. The site then gives personalized information for increasing the chance of college graduation.

The CSU Success website (<http://csusuccess.org>) remains the CSU resource for college readiness, where students can take practice EAP tests, learn about programs such as Early Start, and find information on applying to the CSU.

## 2014 EAP Testing Dates

The essay window for 2014 EAP testing is March 4 through March 31. Test materials will need to be postmarked by April 6. All essays must be returned at one time; late papers cannot be scored.

It is recommended that enough EAP essay materials be ordered for all students taking the English Language Arts 11 CST. If additional test materials are needed, a supplemental order can be placed until March 23<sup>rd</sup>.

Please note that 2014 will be the final time that EAP is administered in its current form as the transition to SBAS occurs (see FAQ on back page for details).

**Congratulations to our recent ERWC full adoption schools and districts!**

**Benicia High School  
Calistoga Junior-Senior High School  
Fairfield-Suisun Unified School District**

**For information on adopting the ERWC curriculum at your school, contact Elaine Kociolek, Regional EAP Coordinator.**

## Implementing 7<sup>th</sup>-11<sup>th</sup> Grade ERWC Modules

While the new modules for grades 7-8 and 9-11 were released simultaneously this summer, there are some differences in how the two new sets of modules will be implemented.

The 9<sup>th</sup>-11<sup>th</sup> grade modules are currently available to all high school ERWC certified teachers via the online community. Teachers are also welcome to use the *retired* first edition 12<sup>th</sup> grade ERWC modules in 9<sup>th</sup>-11<sup>th</sup> grades. These modules are available in the online community on the 12<sup>th</sup> grade modules page under "Modules Archive." Teachers who go through future high school ERWC trainings will also gain access to the full suite of 9<sup>th</sup>-12<sup>th</sup> modules.

Middle school teachers wishing to utilize the 7<sup>th</sup>-8<sup>th</sup> grade modules will ask to participate in specific middle school workshops (three days each, for a total of 18 hours). Because funding of ERWC is intended primarily to support the high school to college transition, the CSU will be offering these workshops at cost through local service providers.

In the East Bay, the Alameda County Office of Education will be hosting trainings. Information about trainings will be released by the EAP office as it is available. Schools interested in hosting or participating in middle school workshops should contact Elaine Kociolek.

## New Training Opportunity: Strengthening Math Instruction

For the first time this year, a limited number of Solano and Napa County high school math teachers will be invited to participate in a free Strengthening Math Instruction (SMI) training at the San Mateo County Office of Education. The training involves a three-day series: Thursday, September 26; Thursday, October 17; and Thursday, November 7.

CSU faculty, K-12 math teachers, and state curriculum specialists have developed SMI to present a variety of strategies for teaching students how to solve complex mathematical problems. The curriculum includes instruction on developing cognitively complex problems, analyzing student misconceptions, understanding college readiness. Teaching strategies to promote mathematical and numeric flexibility, incorporate multiple representations, and help students extend procedures and emphasize structures are emphasized. The program provides support for teachers to be able to increase student capacity to meet the CSU college readiness standards. The curriculum also supports student performance on standardized exams, including the new Smarter Balanced assessments.

This workshop is best suited for teachers at the Algebra to Pre-Calculus levels. Teachers who complete the three-day training are eligible for a \$150 stipend and optional continuing education units. Breakfast, lunch, and materials for all three days are included free of charge; however, the CSU is unable to compensate schools for the cost of substitutes.

Interested teachers should e-mail Elaine Kociolek ([ekociolek@csum.edu](mailto:ekociolek@csum.edu)) for more information and to register. We hope to extend this program further in the Bay Area in future years.

## Local Student Profile



### Shanté Sands, Fairfield High Class of 2010 International Business Major

Shanté Sands is a woman of many talents. This senior is known to Cal Maritime women's basketball fans as the team's starting point guard. Her professors in the International Business and Logistics program know her as a stellar student. The kids at Grace Patterson Elementary, where Shanté works as a literacy tutor, know her as a kind mentor, not to mention a great recess basketball coach.

Shanté has many fond memories from her time at Fairfield High School, many of which involve playing basketball. Her favorite class was Mr. Putman's chemistry class. "The whole class year was full of hands-on experience," Shanté remembers, "so it made learning very easy." In fact, Shanté initially planned on majoring in Chemistry and going to medical school, but later decided to pursue an International Business major because of her interest in the field and desire to play college basketball.

After graduating next fall, Shanté hopes to work for VISA and eventually start her own business. "So far," Shanté describes, "I would say my proudest moment was finally breaking out of my shell. I am more comfortable taking in front of people than I was in high school. I can now approach a complete stranger and introduce myself. I have so much confidence in myself." We look forward to seeing this Fairfield native shine in her career!

## Frequently Asked Questions – Common Core, Smarter Balanced, and the Future of EAP

### **Q: With the new Smarter Balanced assessments, will EAP be going away?**

**A:** The EAP exam in its current form is scheduled to be last administered this school year (Spring 2014 test date). However, the Early Assessment Program as a means of facilitating the high school to college transition, including ERWC and SMI trainings for teachers and support through local CSU campus coordinators, is scheduled to remain in place. Both national consortia designing the new assessments aligned to the Common Core State Standards have recognized EAP as a model. We anticipate that the SBAS will include integrated items that will be utilized to measure college readiness at the junior level in a similar fashion to the current EAP exam. In other words, the tool that the CSU utilizes for measuring early college readiness will change, but the program will remain.

### **Q: Will the CSU continue to provide support for EAP testing as the new assessments are introduced?**

**A:** CSU staff will be working with students and schools on issues specific to the EAP exam through the summer of 2015, when the last class of graduating seniors who took EAP will be entering college. This includes classroom EAP presentations, assisting seniors in interpreting their scores and selecting appropriate senior year courses, etc.

### **Q: How will ERWC be affected by the replacement of the EAP exam?**

**A:** The CSU will continue all current efforts to support ERWC, which is aligned with the new Common Core State Standards. We do not anticipate any major changes to how ERWC is implemented, especially with the very recent release of the second edition curriculum.

We realize that this academic year will be transitional in many respects for our local schools, and look forward to bringing you information as it is confirmed by the CSU Chancellor's Office.

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