

1 Your School

Table 1 presents summary statistics for your school: numbers of freshmen tested, mean scores, mean score percentile ranks relative to other schools, 25th and 75th percentile scores, and standard deviations.

	Number of Freshmen	Mean Score	Percentile Rank*	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	66	1017	36	944	1103	140
Performance Task	31	993	29	889	1103	153
Analytic Writing Task	35	1039	47	968	1126	125
Make-an-Argument	36	1035	43	959	1146	159
Critique-an-Argument	36	1036	47	928	1125	147
EAA**	68	1092	73	985	1215	138

2 All CLA Schools

Table 2 presents statistics for all CLA schools.

	Number of Schools	Mean Score	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	169	1048	991	1110	93
Performance Task	167	1048	985	1117	98
Analytic Writing Task	169	1048	995	1106	89
Make-an-Argument	169	1047	997	1110	96
Critique-an-Argument	169	1046	987	1102	88
EAA**	169	1031	968	1094	110

3 Student Sample Summary

Table 3 summarizes the student sample used to populate Tables 1 and 2. Percentages may not sum to 100% due to rounding.

	Your Freshman Sample Size	Your Freshman Percentage	Average Percentage Across Schools
Transfer Status	Transfer Students***	5	8
	Non-Transfer Students	61	92
Gender	Male	53	80
	Female	12	18
	Decline to State	1	2
Primary Language	English	59	89
	Other	7	11
Field of Study	Sciences and Engineering	20	30
	Social Sciences	15	23
	Humanities and Languages	1	2
	Business	7	11
	Helping / Services	1	2
	Undecided / Other / N/A	22	33
Race / Ethnicity	American Indian / Alaska Native	0	0
	Asian / Pacific Islander	12	18
	Black, Non-Hispanic	1	2
	Hispanic	6	9
	White, Non-Hispanic	38	58
	Other	6	9
	Decline to State	3	5
Parent Education	Less than High School	2	3
	High School	7	11
	Some College	14	21
	Bachelor's Degree	21	32
	Graduate or Professional Degree	22	33

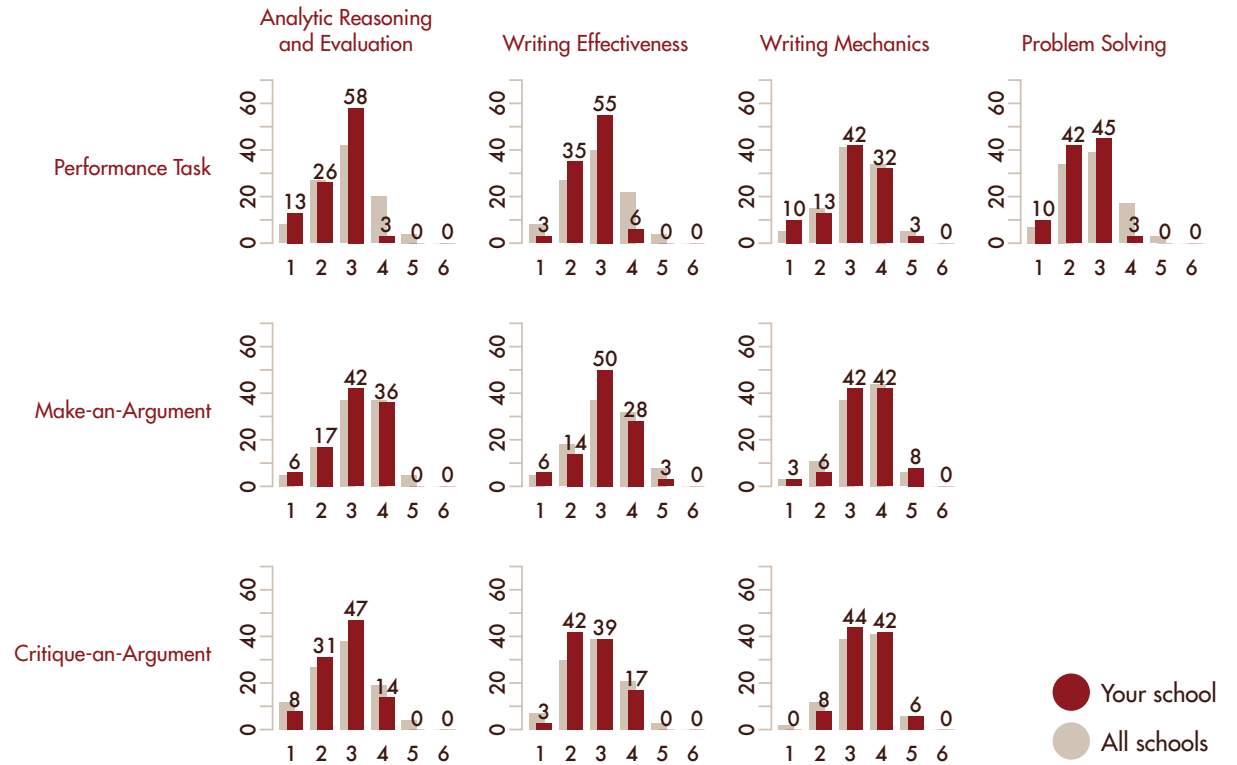
* Refer to Section 8 of the Fall 2011 CLA Overview for the percentile rank lookup tables.

** Entering Academic Ability (EAA) represents SAT Math + Verbal, ACT Composite, or Scholastic Level Exam (SLE) scores reported on the SAT scale.

*** Average percentages across schools are not reported by transfer status because institutions do not necessarily define freshmen transfers the same.

4 Distribution of Subscores

Figure 4 displays the distribution of your students' performance in the subscore categories of Analytic Reasoning and Evaluation, Writing Effectiveness, Writing Mechanics, and Problem Solving. The numbers on the graph correspond to the percentage of *your* students that performed at each score level. The distribution of subscores across *all* schools is presented for comparative purposes. The score levels range from 1 to 6. Note that the graphs presented are not directly comparable due to potential differences in difficulty among task types and among subscores. For example, it may be more difficult to obtain a high score in Writing Effectiveness on the Performance Task than it is on the Make-an-Argument. Within a task, it may be easier to obtain a high Writing Mechanics score than it is to obtain a high Analytic Reasoning and Evaluation score. See the *Diagnostic Guidance* and *Scoring Criteria* sections of the Fall 2011 CLA Overview for more details on the interpretation of subscore distributions.



5 Summary Subscore Statistics

Table 5 presents the mean and standard deviation for each of the subscores across CLA task types—for your school and all schools.

		Analytic Reasoning and Evaluation		Writing Effectiveness		Writing Mechanics		Problem Solving	
		Your School	All Schools	Your School	All Schools	Your School	All Schools	Your School	All Schools
Performance Task	Mean	2.5	2.9	2.6	2.9	3.1	3.2	2.4	2.7
	Standard Deviation	0.8	0.8	0.7	0.9	1.0	0.8	0.7	0.8
Make-an-Argument	Mean	3.1	3.2	3.1	3.2	3.5	3.4		
	Standard Deviation	0.9	0.8	0.9	0.9	0.8	0.8		
Critique-an-Argument	Mean	2.7	2.8	2.7	2.8	3.4	3.4		
	Standard Deviation	0.8	0.9	0.8	0.8	0.7	0.8		