	Concurrent Sessions - 16th Annual CSU Teaching Symposium									
	Teaching with Technology - ABS 101	Teaching with Technology - ABS 102	Deep Learning and Reflection - Classroom 101	Deep Learning and Reflection - Classroom 102	Authentic and Connected Learning - Classroom 103	Civic Engagement and Interdisciplinarity -	Civic Engagement and Interdisciplinarity -	Wild Card - Classroom 202		
	AD3 101	ADS 102	Classicom 101	Clussicom 102	Clussicom 103	Classroom 105	Classroom 201			
	8:30-9:30 - Registration; breakfast and poster session									
9:45-10:15	Teresa Fernandez-Ulloa, CSU Bakersfield - "Teaching with Social Networks: Facebook, Twitter and Edmodo"	Erik Slayter, Cal Poly San Luis Obispo - "Study of a Flipped Class"	R. Palin Wycoff and Donna Nincic, California Maritime Academy - "Embedded Leadership: Leadership Development and Deep Learning in	Bunny Paine- Clemes, California Maritime Academy - "Giving Students Ownership of their Learning"	W. Britt Leatham, CSU San Bernadino - "Laser Bar Code Technology for Effective Evaluation for Writing/ Project- Intensive Large Enrollment Courses"	Sarah Jane Flohr, Sacramento State - "Extending the Art Making Space Through Online Discussion"	Anthony Graybosch, Chico State - "Thinking Critically about Community Walkability"	Marilyn Stoner, CSU San Bernadino, and Qilian He, Medical College of Qing Hai University - "Engaging Students and Faculty Through International Travel		
10:20-10:50	W. Mei Fang, San José State - "Repurposing Teaching Materials for Self Directed Learning in Online Course"	Karen Wisdom, CSU Monterey Bay - "Practical	the Classroom" Rafael Gomez, CSU Monterey Bay - "Who Are Our Spanish Heritage Learners? Maintaining and Developing Skills for an International Multicultural Society?"	Mechelle Best, CSU Northridge - "Greening Offices: Engaging Students in Service to the Campus Community"	Michele VanHoeck, California Maritime Academy - "College Grads in the Workplace: What is their Learning Curve?"	Laura Chandler, CSU Fullerton - "Career Connection through Community Engagement"	Paulette Spruill Fleming, Fresno State - "Hungry for Art/ART FOR HUNGER"	Ed Nuhfer, Humbolo State - "Metacognition and Metadisciplinarity What Else is Missin from High Impact Practices?"		

11.00 11.20	Vina Zanina	N/a via va a N/a lf	Marilus Chanas	Fatalla Dames CCII	NAshuan Zanahansi	Duban Mandara CCII	Flaina Kasialah	Davies Eriedasea CCII
11:00-11:30	Kim Zarins,	Marianne Wolf,	Marilyn Stoner,	Estella Porras, CSU	Mahyar Zarghami,	Ruben Mendoza, CSU	Elaine Kociolek,	Bruce Friedman, CSU
	Sacramento	Cal Poly San Luis	CSU San Bernadino - "From	Monterey Bay - "Teaching Slow-	Sacramento State - "A Procedural	Monterey Bay -	-	Bakersfield - "How to
	State - "Using	Obispo - "Using		_		"Archaeology, Digital	Palin Wycoff,	Teach Effectively"
	Skype in the	Technology,	Assignment to	Down Journalism	Approach in	Preservation, and	California Maritime	
	Classroom"	News and	Published	through	Teaching and	Community Service	Academy -	
		Discussions to	Manuscript"	Contemplative	Assessment of	Learning, 1995-2013"	"Developing Civically	
		Engage Students		Practices"	Engineering		Engaged Leaders	
		and Enhance			Classes"		through Mentoring,	
		Learning"					Community	
							Engagement, and	
							Campus Service"	
11:35-12:05	Joseph Ragsdale,	Chia-Jung Chung,	Mark Brown,	Thomas	John Breskey, CSU	Ahlam Muhtaseb,	Pamela Motoike, CSU	Roxana Marachi, San
	Cal Poly San Luis	Sacramento	Sacramento State	Landerholm, Kelly	Fullerton - "Building	CSU San Bernadino -	Monterey Bay -	José State - "The
	Obispo -	State - "The	- "Political	McDonald, and	Student Motivation	"Teaching the	"Love, Hope, and	Power of Social
	"PODWALKS:	Effects of Using	Advocacy and	Cody Watters,	to Learn: Defining	Applied	Service Learning"	Media for Teacher
	Rethinking the	Online Peer	Discussion in the	Sacramento State -	Student	Communication and	_	Professional
	'Walk and Talk'	Collaboration	Classroom"	"An Inquiry-Based	Marketability to	Social Justice Class:		Development"
	with Mobile	Tools through		Model for Teaching	Potential	Limitless Students'		
	Technology"	BlackBoard 9.1		Large-Scale	Employers"	Engagement"		
		Course		Scientific Problems				
		Management		Spanning Biology"				
		System"						
				42.42.4.22.4.4				
4.05.0.40	D D:	D: CL		12:10-1:20 - Lunch an		D 11 A1 E 11	·	
1:25-2:10	Bunny Paines-	Priya Shah, John	Hallie Yopp,	Sue Robertson and	Diego Bonilla and	Ruth Ahn, Erika	Eugene Fujimoto,	Mimi Coughlin,
	Clemes, Nipoli	Montoya, and	Andrea	Maryanne Garon,	Joseph Parente,	Lovingood, and	Michelle Gonzalez,	Margarita Berta-
	Kamdar, and	Tim Abad, CSU	Guillaume, and	CSU Fullerton -	Sacramento State -	Eliana Perez, Cal Poly	,	Ávila, José Cintrón,
	Steven Runyon,	Fullerton - "Flash	Ruth Yopp, CSU	"Promoting Student		Pomona - "From	Deborah Lopez, and	and Linda Nowell,
	California	Forward!	Fullerton -	Collaboration and	Information and	Student-Centered	Ashley Mendoza, CSU	Sacramento State -
	Maritime	Creating	"Promoting Peer	Engagement In the	Communications	Pedagogy to Student-	Fullerton - "My	"Authentic
	Academy - "We	Dynamic and	Discussions in the	Classroom and	Technology Literacy	Centered	Dream, My Future: A	Collaboration for
	Flipped!"	Interactive	University	Online: Literature	Program for Higher	Assessment"	University-	Social Justice
		Online Lectures"	Classroom"	Circles"	Education"		Community	Education in Teacher
							Partnership"	Preparation"
		<u> </u>						

						T	T	
2:15-3:00	Amy Strage, San	Marissa Mourer,	Savita Malik, Arai	Betsy Eudey, CSU	Michelle Kelly and	Diane Podolske,	Melissa Golden, Joy	Kathleen Gilchrist,
	José State -	Humboldt State -	Buendia, and	Stanislaus - "The	Deborah Roberts,	Kristen Stutz, Ahlam	Goto, and Donnie	Denise Dawkins, and
	"Exploring Ways	"Teaching with	Cynthia Fong - San	Course Portfolio:	Sonoma State -	Muhtaseb, and	Golden, Fresno State	Desiree Brandon,
	to Infuse (and	Digital	Francisco State -	Engaging Students	"Valued Added:	Robert London, CSU	- "Saturday Science	CSU Bakersfield -
	Use) Technology	Technologies in	"Engaging Faculty"	in Reflection and	Using Your Online	San Bernadino -	and the Engagement	"Integrating
	in Teaching	Orientation"		Assessment"	Learning	"Addressing Barriers	of K-12 students with	Undergraduate
	through Faculty				Management	to Service Learning:	Undergraduate	Students into
	Learning				System in the	A Think Tank	Science Majors"	Simulation Teaching
	Communities: A				Program Review	Approach"		and Research"
	Campus-wide				Process"			
	Effort"							
3:10-3:40	Brett Christie,	Diego Bonilla,	Chris Cruz-Boone,	Conni Ulasewicz,	Milica Markovic,	Holly Nevarez, Chico	Don Williams, Fresno	Brian Self, Jim
	Sonoma State -	Sacramento	CSU Bakersfield -	San Francisco State	Sacramento State -	State - "Civic	State - "Service-	Widmann, and
	"Saving Students	State -	"College to	- "That's Me? Self	"Computer-Aided	Engagement using	Learning and	Kathryn Bohn, Cal
	Money while	"Developing	Workplace:	Reflection: A Tool	Teaching of	Social Marketing and	Community	Poly San Luis Obispo
	Transforming	Teaching	Community	for Presentation	Electromagnetics"	Social Media"	Involvement"	- "Using Inquiry
	Teaching and	Strategies for	Partners and	Assessment"				Based Learning
	Learning"	Real Time Online	Undergraduate					Activities to Promote
		Teaching	Students'					Conceptual
		Environments"	Business					Understanding in a
			Communication					STEM Course"
			Skills"					
3:45-4:15	Brett Christie,	Marianne Wolf,	Michael Fallon,		Patsy Tinsley McGill,	Judith King-Rundel	Arlene Haffa, CSU	
	Sonoma State -	Cal Poly San Luis	Ted Coopman, and		CSU Monterey Bay -	and Rodrick Hay, CSU	Monterey Bay -	
	"QOLT: Efforts to	Obispo -	Amy Strage, San		"Intentional Design	Dominguez Hills - "At	"Policy Papers as a	
	Identify and	"International	José State - "Hi-		of High-Impact	CSUDH, a Native	Conceptual	
	Improve Hybrid-	Collaboration	Tech Education		Learning	Plant Garden	Framework for	
	Online Teaching	using Social	and High Impact		Environments to	Connects Campus	Service Learning and	
	and Learning"	Media Enhances	Practices: A False		Improve Learning	Service With	Civic Engagement"	
		Learning: A Case	Dichotomy?"		Outcomes"	Science"		
		Study and						
		Demonstration"						