



## ACADEMIC SENATE

### GENERAL SENATE MEETING

NOVEMBER 13, 2018  
PEACHMAN LECTURE HALL

The meeting was called to order by Chair Tom Nordenholz at 11:05 am, by welcoming all the academic senate members for the second General Senate Meeting in Fall 2018.

**Guests:** *Sue Opp (Provost); Stan Hebert (VP for Student Affairs); Kristen Tener (Associate Dean of Students); David Taliaferro (Commandant)*

### Announcements

Mike Strange has been elected as the Department Chair of the ET Department.

The elections to set up an Administrative Review Committee (ARC) will be held in Spring 2019.

The elections for the Senate Executive Committee will be held in Spring 2019.

The next General Senate meeting is scheduled on December 4, 2018.

Starting from the next meeting there will be a time slot allotted for the Academic Senate Committees to provide an update to the General Senate.

### Shared Governance Consultation

The guiding document for the Shared Governance consultation process has been shared with all the Senate members. The Senate was requested to provide their feedback to the Senate Executive Committee.

The two options that were explored to serve as a consultant are Gary Reichard and Elizabeth Bulette. President Cropper had a brief conversation with Elizabeth Bulette to find out about her availability and interest to help us out in this process. Unfortunately, she will not be available until April 2019. So at this point of time we will be moving forward with Gary Reichard to help us out in the evaluation of Shared Governance on our campus.

The next step is to have a discussion with Gary Reichard regarding the consultation process. This meeting has been scheduled on Nov 27, 2018 in the Faculty Conference Room. This meeting is open to all Faculty.

Some Faculty members felt that the guiding document was focused more towards the Faculty compared to that of the Administration. Since the Shared Governance involves both Faculty and Administration it would be beneficial if the language can be modified to involve Administration as well.

Some Faculty members wanted to ensure the buy-in from the administration in being responsive to the recommendations provided by the consultant in their report.

### **Constitution/By-law Revision**

With a goal of having an effective Senate the Senate Executive committee wanted to undertake the task of revising our Senate by-laws and Constitution. In order to accomplish this task effectively the Senate Executive Committee wanted to form two sub-committees involving members from the Senate Executive Committee and members from the General Senate,

Sub-committee 1: This committee will work on the Definition/membership/structure/roles/executive committee/school representations. This will be headed by the Academic Senate Chair.

Sub-committee 2: This committee will work on the Academic Senate Committee memberships and structure. This will be headed by the Academic Senate Vice-Chair.

### **Student Issues Follow-up**

The VP for the Student affairs started the discussion by noting that the dealing with student issues and trying to resolve them has always been in the forefront of what Student affairs deals with. He expressed his sympathy to all the families who were effected by recent fires and shootings in the Southern California. He emphasized that they have processes in place to collect Incident reports from variety of sources. Students can approach Student Health Center, Advisors, report through Maxient, Faculty etc. to express their concerns.

There is a SALT (Student Academic Leadership Team) team established on campus to deal with student issues.

There are Administrators living on campus to provide on the ground updated reports regarding issues. /calamities.

Kristen Tener is tracking the residential address on record of all the students and reaching out to students from the areas affected by the fires for any assistance they need during this difficult times. She also discussed the Behavioral Intervention Teams (BIT) and CARE (Campus assessment Response and Evaluation) teams that are available to support students.