

GENERAL EDUCATION COMMITTEE RECOMMENDATION FORM
REQUEST FOR “AREA E: LIFELONG LEARNING AND SELF-DEVELOPMENT”
DESIGNATION

TO: Amy Parsons, Chair, Curriculum Committee
FROM: Sarah Senk, Chair, General Education Committee
DATE: October 6, 2020
SUBJECT: Curriculum Change Request: Area E Classification for NAU 103

Proposed Course Subject: NAU 103
Proposed Course Title: Introduction to Marine Transportation
Submitted by: Daniel Weinstock and Margaret Ward
Date Submitted: October 3, 2020

GE COMMITTEE SUMMARY

In the space provided, please include the following information: when the committee met, who was in attendance, who was absent (and for what reason), a record of the vote/decision, and a brief summary of the committee discussion (including justifications for decisions and dissenting opinions):

The General Education Committee met on Tuesday, October 6, 2020 to determine whether or not a Curriculum Change Request for NAU 103 should be designated as a General Education course.

In attendance were voting committee members Sarah Senk (Chair), Katherine Luce, Kathryn Marocchino, Tom Oppenheim, Julie Simons, Mike Strange, Cynthia Trevisan, and Ryan Wade as well as student representative Josh Barlas and non-voting member Julia Odom. Voting Member and MT Department Representative Elizabeth McNie was absent due to a conflict and designated Margaret Ward as her proxy. Non-voting member Graham Benton was also absent due to a conflict.

Guests included: Deborah Ceryes, Michael Kazek, Donald Maier, Francelina Neto, Dinesh Pinisetty, William Tsai, and Dan Weinstock.

After reviewing the course description, goals, competencies and list of potential texts, the General Education Committee voted 8-0-2 (8 in favor, 0 opposed, 2 abstentions) to designate this course as an Area E General Education course.

When reviewing courses, the GE Committee considers how well a course accords with the description of the subject area in EO1100, and whether or not the course will require that students satisfy the Cal Maritime General Education Learning Outcomes:

EO1100 Description of Area E: Lifelong Learning and Self-Development	GE Committee Discussion Notes
<p>Area E requires 3 semester units (4 quarter units) of study, and campuses shall not exceed this unit requirement. This requirement is designed to equip learners for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings. Physical activity may be included, if it is an integral part of the study elements described herein. Content may include topics such as student success strategies, human behavior, sexuality, nutrition, physical and mental health, stress management, information literacy, social relationships and relationships with the environment, as well as implications of death and dying or avenues for lifelong learning. Courses in this area shall focus on the development of skills, abilities and dispositions.</p>	<p>Chair reviewed the proposal background: Last Spring the committee voted to approve the MT Department’s proposal. GE Chair consulted with the GEAC Chair on the issue of “exemptions” for programs that meet GE outcomes in major. The GEAC Chair noted that exemptions aren’t <i>waivers</i>; rather, we can attest that the GE outcomes are “met by sequence” across a series of major course. Area E Rep Kitty Luce proposed an easier solution of locating a single MT course in which the Area E outcomes were met. Luce reviewed every course in the MT curriculum and pinpointed NAU 103 as a course where all GELOs are met.</p> <p>Some of the course outcomes map perfectly onto the GELOs, which will make assessment easier.</p> <p>No other discussion by committee members.</p>

Cal Maritime GE Learning Outcomes: Area E	GE Committee Discussion Notes
<p>GELO 13: Demonstrates ability to pursue knowledge and solve problems independently.</p>	<p>NAU 103 DOES meet this outcome.</p>
<p>GELO 14: Applies knowledge and skills from one context to another.</p>	<p>NAU 103 DOES meet this outcome.</p>
<p>GELO 15: Identify, access, and evaluate appropriate sources of information.</p>	<p>NAU 103 DOES meet this outcome.</p>

The GE Committee votes on whether or not a course should be classified as “General Education” based on the criteria above. However, the committee should preserve a record of any discussion regarding potential impact across the university, overlaps with existing courses, concerns about assessment (including recommendations regarding learning outcomes, assessment plans, etc.), and anything else the committee deems important for the Curriculum Committee to consider in the space below:

Additional Discussion Notes

During discussion, guest Donald Maier asked Ward to explain how her professional experience made her feel about the relevance of the outcomes in this course. Ward described that the self-reflection element, as well as the focus on stress management, were undoubtedly applicable to managing a career in the Maritime industry.

Ward also presented a preliminary assessment plan, noting that the course will require students to reflect on what makes them effective members of a team, and to reflect on other skills that will serve them throughout their careers and lives.