

## Faculty Senate of California State University Maritime Academy

Resolution 22-23/02 October 20, 2022 First Reading Waiver Vote (For/Against/Abstain): 17/0/0

## Response to the ASCSU Call for Feedback on the Cal-GETC Proposal to Remove 6 Units of General Education for Transfer Students

- WHEREAS: The California State Legislature approved AB 928, which requires a reduction in the General Education Transfer pathway; and
- WHEREAS: Assembly Bill 928 (AB 928) was signed into law on October 6, 2021, and requires that: "On or before May 31, 2023, the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to both the California State University and University of California. If the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges is unable to come to agreement on or before May 31, 2023, the respective administrative bodies of those segments shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University of California State University and State University and University and the California State University and State University and the California Community Colleges is unable to come to agreement on or before May 31, 2023, the respective administrative bodies of those segments shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California by December 31, 2023;" and
- WHEREAS: In June 2022, the Intersegmental Committee of Academic Senates (ICAS) recommended the Cal-GETC package a "singular lower division general education pathway" that includes oral communication and excludes the existing IGETC requirement of a language other than English; and
- WHEREAS: In September 2022, the ASCSU Resolution, AS-3562-22/APEP, clarified that:
  "The essence of the proposal relative to CSU GE is:

  i. a reduction of 5 units (mandated by AB 928),
  ii. loss of 3 of the 9 units of area C (Humanities and Arts),
  iii. loss of 3 of the 3 units of Area E (lifelong learning),
  iv. the 1-unit science laboratory (Area B3) is required (instead of 0/1 unit),
  v. defining critical thinking to be writing intensive, and
  vi. defining oral communication in a manner that focuses on content (vs. Skill development);" and
- WHEREAS: The strict timeline of the law and process by which it was implemented has forced CSU campus academic senates to either approve the Cal-GETC proposal or relinquish entirely faculty control over modifications to the General Education Transfer pathway; and
- WHEREAS: Curriculum is the purview of the faculty; and CALIFORNIA STATE UNIVERSITY MARITIME ACADEMY 200 Maritime Academy Drive, Vallejo, CA 94590-8181 • PHONE (707) 654-1000 • FAX (707) 654-1001 • www.csum.edu

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- WHEREAS: On October 4, 2022, ASCSU Chair Beth Steffel assured our campus General Education Committee that the Cal-GETC proposal applies *only* to transfer students, and that a statement made in a March 8, 2022 ASCSU Webinar, in which AVC Alison Wrynn indicated that "first time [CSU] freshmen will be required to take the new GE pattern" starting in 2025, was erroneous; and
- WHEREAS: EVC Sylvia Alva, in an email to the ASCSU Chair Steffel on October 17, 2022, wrote, "I would like to take this opportunity to reassure you and all senate leaders and faculty that this question has by no means been decided by the Chancellor's Office, and instead it will be the topic of important discussions to come. We share a strong commitment to shared governance, so we must work together to consider the pros and cons of adopting a singular lower-division GE pattern, and discuss and develop ways to ensure that all students have clear and streamlined ways to navigate GE requirements and the support they need to succeed;" and
- WHEREAS: The ASCSU has asked campuses to indicate whether they "a) Support the ICAS Cal-GETC proposal (June 2022), b) Recommend specific changes that satisfy the requirements of AB 928, with rationale, or c) [are] unable to come to a consensus;" and
- WHEREAS: In principle the Faculty Senate of Cal Maritime supports simplifying transfer pathways for community college students, but objects to the removal of Humanities units; be it
- RESOLVED: That the Faculty Senate of California State University Maritime Academy (Cal Maritime) chooses Option B: "recommend the following specific changes to Cal-GETC, which still satisfies the requirements of AB 928, with rationale," and
- RESOLVED: That the Faculty Senate of Cal Maritime recommend the following specific changes to Cal-GETC: cut the 3 units of Area A1 (speech communication) and maintain the existing 9 units of lower division Area C (Arts and Humanities); and
- RESOLVED: That our rationale is as follows:
  - Oral Communication and Lifelong Learning outcomes **can** be met in other required courses outside of the GE pathway; and
  - Humanities outcomes *cannot* be integrated into courses in other disciplines while preserving the integrity of said outcomes; and
  - Removing units from the Arts and Humanities area runs counter to the goals of general education and contradicts the stated premises of EO1100 ("to provide the knowledge, skills, experiences, and perspectives that will enable CSU students to expand their capacities to take part in a wide range of human interests and activities; to confront personal, cultural, moral, and social problems that are an inevitable part of human life; and to cultivate both the requisite skills and enthusiasm for lifelong learning") since Arts and Humanities courses promote exactly the wide education envisioned by EO1100; and
  - Cutting one Lower Division C2 Humanities may discourage community college students from pursuing the study of Languages Other than English (LOTE). Mandating [English] Speech at the expense of LOTE devalues diversity and effectively encourages monolingualism across the state college systems; and be it further

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- RESOLVED: That this recommendation is conditional: We are only accepting the reduction of 5 units for transfer-bound community college students and in no way is this to be interpreted as applying to the CSU GE pathway; and finally, be it
- RESOLVED: That the Faculty Senate of Cal Maritime distribute this resolution to:
  - the Academic Senate of the CSU (ACSCU)
  - the Intersegmental Committee of the Academic Senates (ICAS)
  - CSU Campus Academic Senate Chairs
  - CSU Provosts/Vice Presidents of Academic Affairs