GENERAL EDUCATION COMMITTEE RECOMMENDATION FORM

REQUEST FOR “AREA E: LIFELONG LEARNING AND SELF-DEVELOPMENT” DESIGNATION

**TO: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Chair, Curriculum Committee**

**FROM: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Chair, General Education Committee**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SUBJECT: Curriculum Change Request: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Proposed Course Subject:

Proposed Course Title:

Submitted by:

Date Submitted:

**GE COMMITTEE SUMMARY**

*In the space provided, please include the following information: when the committee met, who was in attendance, who was absent (and for what reason), a record of the vote/decision, and a brief summary of the committee discussion (including justifications for decisions and dissenting opinions):*

When reviewing courses, the GE Committee considers how well a course accords with the description of the subject area in EO1100, and whether or not the course will require that students satisfy the Cal Maritime General Education Learning Outcomes:

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| EO1100 Description of Area E: Lifelong Learning and Self-Development | GE Committee Discussion Notes |
| Area E requires 3 semester units (4 quarter units) of study, and campuses shall not exceed this unit requirement. This requirement is designed to equip learners for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings. Physical activity may be included, if it is an integral part of the study elements described herein. Content may include topics such as student success strategies, human behavior, sexuality, nutrition, physical and mental health, stress management, information literacy, social relationships and relationships with the environment, as well as implications of death and dying or avenues for lifelong learning. Courses in this area shall focus on the development of skills, abilities and dispositions. |  |

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| Cal Maritime GE Learning Outcomes: Area E | GE Committee Discussion Notes |
| GELO 13: Demonstrates ability to pursue knowledge and solve problems independently. |  |
| GELO 14: Applies knowledge and skills from one context to another. |  |
| GELO 15: Identify, access, and evaluate appropriate sources of information. |  |

When reviewing courses, the GE Committee also considers the “IGETC Standards, Policies & Procedures for Intersegmental General Education Transfer Curriculum, Version 2.0” (updated May 2019) and the “Guiding Notes for General Education Course Reviewers” (updated October 2019) which were “developed based on recommendations from the faculty and staff who review course outlines proposed for lower-division general education credit in the University of California (UC) and the California State University (CSU).”

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| IGETC Standard for Area E | GE Committee Discussion Notes |
| **There is no IGETC Counterpart to Area E.**  |  |

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| Area E Description (from the CSU “Guiding Notes for General Education Course Reviewers”) | GE Committee Discussion Notes |
| **Lifelong Learning and Self-Development** With the exception of courses in physical activity (detailed below), reviewers expect courses in Area E to include three kinds of inquiry: sociological, physiological, and psychological. * Courses should address all three areas for *more than a few years of a human lifespan.* The consideration doesn’t need to extend from cradle to grave, but study should include more than early childhood or the octogenarian experience, in order to provide the breadth expected of general education.
* Courses that focus on a single learning skill (e.g., library use, computer literary, or first aid) are not appropriate for GE.

**Sociological:** • In this context, the relationships between an individual and broader society. **Physiological:** • The human body as an integrated organism with systemic functions such as movement, nutrition, growth, reproduction, and aging. **Psychological:** • The study of the mental processes that create consciousness, behavior, emotions, and intelligence. **Physical Activity:** • Physical activity courses (except for special-topics or directed studies courses) are acceptable in Area E. Students may not complete Area E using only physical activity courses. Participating institutions are asked to limit the number of physical-activity units they count when certifying a student for Area E. *Note: Courses in personal finance are no longer considered for CSU Area E. Personal finance courses that are currently approved for Area E had their CSU Breadth GE status removed effective fall 2018. CCCs may submit revised personal finance courses for Subarea B4 consideration during the CSU GE Breadth/IGETC review period.*  |  |

The GE Committee votes on whether or not a course should be classified as “General Education” based on the criteria above. However, the committee should preserve a record of any discussion regarding potential impact across the university, overlaps with existing courses, concerns about assessment (including recommendations regarding learning outcomes, assessment plans, etc.), and anything else the committee deems important for the Curriculum Committee to consider in the space below:

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| Additional Discussion Notes |
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