JED Campus Team Meeting minutes

7-19-2022

9-10am Compass Room #1

JED Campus Team members present: Josie, Maddie, Grace, Krystal, Katie, David, Kathleen, King, Ian, Emily

1. Welcome and updates
   1. Welcome back from cruise, David!
   2. Women Offshore
      1. Listened to excerpt from [recent podcast episode](https://womenoffshore.org/women-offshore-podcast/) featuring Cal Maritime graduate Elijah Herman.
      2. David and Vineeta were on a [previous episode](https://womenoffshore.org/behind-the-women-in-maritime-leadership-conference-podcast-episode-18/) talking about WML.
      3. Ian will be on an upcoming episode talking about mental health and DEI.
   3. Michele Van Hoeck is taking a step back from the JED Campus Team at this time and through the fall semester.
2. Next meeting – Tuesday August 9th at 9am in Compass Room #1 (subject to change)
3. Subcommittee reports
   1. Policy
      1. Working on multiple items
      2. Health leave policy draft finalized and moving toward approval process.
      3. [Policies](https://www.csum.edu/policies/index.html) are available in a central place online.
      4. Next step is exploring a mandatory leave policy.
         1. Kathleen to reach out to university counsel
         2. Ian to reach out to JED
      5. Policy subgroup to receive action item 14.5 (family emergency notification policy) from Training and Response subgroup
      6. Discussed tuition insurance, including for cruise. Dewar is one example (see previous minutes) and accounting contact is Frank Vecchio.
   2. Training and Response
      1. Working on 12.10 protocol with UPD and SHC for naltrexone and opioid overdose response.
      2. Residence hall safety audit discussions
      3. You Can Help training from JED as the model training for students, faculty and staff.
         1. CAPS to assist with training local stakeholders to deliver the training (e.g., athletics)
      4. Discussions with FYE (Wil Tsai and Amy Skoll) and o-week planning groups regarding support to presenters.
      5. Jeff Ward trained as a MHFA trainer
   3. Social Connectedness
      1. Communication with families (4.3)
         1. Work with Natalie Herring, AVP of Enrollment, to communicate with parents and families of incoming students
         2. Kathleen shared sample letter to families with resources and Ian shared mental health and substance use links to include.
            1. Focus on resources (passport, CAPS, others) and starting difficult conversations toward safety and well being (SASH, alcohol, mental health)
      2. Discussion of spaces on campus for students (Inclusion center move to main campus, Innovation lab, Morrow, etc.).
   4. AOD and Help-Seeking
      1. Angeli, PHEs, and Ian are leading an o-week presentation for incoming cadets on social norming and healthy use.
      2. Further discussions planned regarding ATOD on campus and during cruise.
   5. CAPS/SHS
      1. Grace is working with PD to review and implement Naltrexone protocol, which is aimed at treating opioid overdoses and preventing deaths.
      2. Maddie is leading the o-week bystander intervention program and also developing a series of workshops on SASH-related topics for the fall.
      3. CAPS updates (not shared during the meeting)
         1. [Website](http://www.csum.edu/caps) is new and improved ([ATOD page](https://www.csum.edu/student-health-center/atod-advisory-committee/) too).
         2. Trainings – You Can Help to be implemented with RHOs, FYE, and others.
         3. Cruise counselor 2022 feedback – busy and positive reviews from cadets
         4. [President’s Mission Achievement Grant](https://www.csum.edu/faculty-development/funding/pmag.html) of $5,000 awarded to Ian for work on promoting the Inclusion Center and training student equity leaders. Matching funds from the CSU MHP grant will bring the total to $10,000.
         5. Ian shared copies of the new brochures and CAPS giveaways (e.g., [stress balls, screwdriver kit, sunscreen, tissues, etc.)
            1. Posters to be designed as well
         6. Faculty toolkit developed to provide mental health support and resources in academic spaces and situations.