JED Campus Team Meeting minutes

6-21-2022

9-10am Compass Room #1

JED Campus Team members present: Josie, Maddie, Kathleen, Vineeta, Jeff, Lennon, Ian, Katie, Krystal

1. Welcome and updates
   1. JED site visitors are available for support and resources but their main work with the assessment and strategic plan is completed.
2. Next meeting – Tuesday July 19th at 9am in Compass Room #1
3. Subcommittee reports
   1. Policy
      1. Ian sent a draft of a health leave policy that was redrafted, with a procedural page. Question as to whether it is needed or procedures may be sufficient.
         1. 9.2 mandatory leave – Ian provided a draft. A return from a leave procedure is also being considered for review.
         2. Readmission process redrafted and to be posted online.
         3. Information is and will be transparent and accessible on web site.
         4. ‘Central office’ for leave policies as advocated by JED is shared between University Advisors and others specific to the leave (e.g., Health Center for health leave, CARE chair for mandatory leave)
         5. Optional tuition refund insurance for a possible leave: Other schools offer at orientation, partnering with companies.
            1. Ian to reach out to JED and CSU CAPS Directors regarding this.

Examples provided by JED

[Dewar – The Tuition Refund Plan](http://www.tuitionrefundplan.com/)

[GradGuard – Insurance & Protection Products for College Life](https://gradguard.com/)

[GradGuard Tuition Protection Plan Policy from Allianz 2019 – 2020](http://www.jedcampus.org/wp-content/uploads/2018/01/GradGuard-Tuition-Protection-Plan-Policy-from-Allianz-2019-2020-product-not-yet-approved-in-MA-MI-or-WA.pdf)

* + - * 1. JED campus insurance news

[The Jed Foundation and United Educators Partner to Increase Support for Student Mental Health at High Schools and Colleges](https://jedfoundation.org/news-views/the-jed-foundation-and-united-educators-partner-to-increase-support-for-student-mental-health-at-high-schools-and-colleges/)

* 1. Training and Response
     1. Training and Response TEAM! Check out shared group document – feel free to add ideas!
     2. Lennon added to the Training and Response group to partner (but he’s also in the AOD and Help-Seeking group)
     3. Plans to incorporate [U Can Help](https://www.jedcampus.org/you-can-help-a-friend-workshop/) program (login using the following – <https://www.jedcampus.org/login/>; username: [iwallace@csum.edu](mailto:iwallace@csum.edu); password: Maritime2022)
        1. For faculty, staff, and student leaders
     4. Ian reached out to Chief Gordon requesting he appoint an officer to join the JED team. Ian to follow up with Ofc Ford and Beverly Heslop.
     5. Team may break up work or determine priorities
     6. Are there any time-sensitive priorities? Maybe implementing the "You Can Help a Friend" program into FYE?
  2. CAPS/SHS
     1. CAPS working on analyzing mental health data for last academic year(s)
     2. New self-screening tools will be posted on CAPS website for fall!
        1. Anonymous screenings for depression, substance abuse, and group screenings
        2. Student Health Center and other departments can use screening tools too! (CCAPS, e-checkup togo/echugg)
     3. CAPS referral network has been updated with lots of north/east bay referrals for students!
     4. Let’s Talk virtual programming may return
  3. Social Connectedness
     1. Focus on programming and messaging
        1. Not just for peer health, ascma, and EOP
        2. Orientation Opportunities
        3. Recording programs
           1. Could be shared on different sites
           2. Cropped as needed (Maddie, students can help)
           3. Previous videos on Brightspace (contact faculty member Ariel Setniker)
        4. Invited Ian to join health and safety panel for parents – CAPS brochure to be included
        5. Newsletter for existing parents
        6. Safezone training for cadet leaders (3.4)
        7. Josie to recruit Travis Liberman to subgroup
  4. AOD and Help-Seeking
     1. Standing workshops (that are routine as well as available when needed), with res life and peer heath
        1. Topical: AOD responsible use and safety.
        2. Activities that simulate situations – where is your drinking limit? Beer goggles
     2. Campaign: JED umbrella and
     3. Lennon will work with Ian to discuss resources with Ian
     4. Use WEAVE for presentations/trainings
     5. Thinking about YEAR ROUND EXPERIENCE
        1. What are those GE courses that lean in these areas – a 20-min moment for WEAVE to have conversation
           1. “Here’s our campus expert in this area…”
     6. Maddy to go to faculty convocation and let faculty know she can go into classrooms for presentations/conversations
  5. Bystander Intervention program
     1. Title IX, Mental Health, Bystander (Step Up program training – Vineeta and others – incoming 2021 students and follow up fall FYE seminar)
     2. O-week presentation and follow up considerations such as FYE, floor meetings,
        1. WEAVE to be involved – bystander, gender socialization, engaging men and boys
        2. Emphasis on follow up, repetitive, consistent messaging
        3. Shorter periods of time, activity-based.
        4. Reaching students through faculty, classrooms
        5. Ian to partner with Maddie to make inroads with faculty