



To: Provost and Associate Provost,  
Academic Deans and Library Dean,  
Academic Senate Chair,  
Curriculum Committee Chair,  
GE Committee Chair,  
Department Chairs, and  
Student Leadership

From: Institution-Wide Assessment Council

Re: IWAC Summer Session 2021

Date: July 16, 2021

Colleagues,

The Institution-Wide Assessment Council (IWAC) concluded its annual week-long summer session in July of 2021. The assessment cycle for the nine Institution Learning Outcomes (ILOs) begins in the summer each year. IWAC reviewed and acted upon each of the ILOs. A point person was assigned for each ILO.

#### **ILO A Communication**

##### *Year One: Assessment Tool Design*

IWAC reviewed recommendations from the last cycle of assessment. It was noted that improvements could be made in the consistent use of the rubric. The point person for the ILO will work with all departments to continue identifying appropriate courses to provide data in the 2022-23 academic year.

#### **ILO B Critical and Creative Thinking**

##### *Year Four: Implementation of Recommendations*

The recommendations from the 2020 report for ILO-B Critical and Creative Thinking were reviewed. IWAC will submit a request for response from all programs about the 2020 report to inform actions for the next assessment cycle.

#### **ILO C Quantitative Reasoning**

##### *Year Two: Data Collection*

The rubric for assessment of student learning was confirmed. Courses were identified for collection of rubric scoring for all majors. The rubrics and courses will be submitted to the LMS (Learning Management System) administrator for inclusion in the Fall 2021 and Spring 2022 semesters.

#### **ILO D Lifelong Learning**

Pending the approval of new bylaws that establish the procedure for revising ILOs, this ILO will be recommended for removal based on its redundancy with other ILOs and GELOs.

## **ILO E Discipline-Specific Knowledge**

### *Year One: Assessment Tool Design*

IWAC developed a new assessment method for this ILO. In the past, this ILO was not assessed by IWAC because discipline-specific knowledge varies based on the program and is therefore better assessed within the program. IWAC plans to use the new assessment method to review the most recent annual learning results and program reviews for all major programs, confirm that assessment is being done, give a summary and analysis of the assessment of discipline-specific knowledge, and provide recommendations.

## **ILO F Information Fluency**

### *Year Three: Analysis and Recommendations*

Collection of data was challenging in this cycle. Rubrics were not uploaded to Brightspace as planned due to lack of institutional resources and support. Artifacts submitted from instructors were downloaded from Brightspace, scored, and aggregated. Student demographic data requested from the Office of Institutional Research were not provided in time for full analysis during the summer session. *A full description of methodology, results, and recommendations – including figurative representation of findings and examples of rubrics used – will be included in the complete report.*

## **ILO G Leadership and Teamwork**

### *Year Two: Data Collection*

IWAC is collaborating with the Office of the Commandant and the Center for Creative Leadership (CCL) to obtain assessment data during the 2021-22 academic year. A method for assessment was successfully piloted in Spring 2021 and will be improved and fully implemented in the 2021-22 academic year.

## **ILO H Ethical Reasoning**

### *Year Three: Analysis and Recommendations*

The experience of collecting data was similar to ILO F. Rubrics were not uploaded to Brightspace as planned due to lack of institutional resources and support. Data submitted from instructors were aggregated. Student demographic data requested from the Office of Institutional Research were not provided in time for full analysis during the summer session. *A full description of methodology, results, and recommendations – including figurative representation of findings and examples of rubrics used – will be included in the complete report.*

## **ILO I Global Learning**

### *Year Four: Implementation of Recommendations*

The recommendations from the 2020 report for ILO-I Global Learning were reviewed. It was noted that identifying and collecting artifacts was challenging and insufficient in the past two cycles. Options for a new assessment tool will be investigated including the use of a standardized survey across all majors.

## **Other Actions**

Beside the assessment of ILOs, the following actions were taken:

- A new form for a request for Program Response was drafted. This new form was created to ensure that programs review the results and act upon recommendations created in Year 3. This feedback from programs will provide information for future assessment efforts as well as close the assessment loop by documenting the actions programs plan to take to address assessment results. This form will be piloted for ILO B, F, and H in the 2021-22 academic year.
- IWAC finalized the bylaws and submitted them to the Office of the Provost for feedback and approval.

- A checklist for tasks to be completed in the 2021-22 academic year was created and approved by all members. The council will reconvene in the fall and spring semesters to continue work on the identified actions.

### **Request for Future Institutional Resources and Support**

The work completed by IWAC during the 2020-21 Academic Year and Summer of 2021 was hindered by a lack of institutional resources and support. IWAC requests that the Office of the Provost ensure that sufficient support is provided from the Department of Academic Technology and the Department of Institutional Research in the future.

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